

Carroll High School- Lesson Plan
Teacher: Mrs. Ansley Godwin C210
Week 4

Spanish II	Monday	Tuesday	Wednesday	Thursday	Friday
AL core of Study	<u>Communication:</u> <u>Cultures:</u> <u>Connections:</u> <u>Comparison:</u> <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5,6 <u>Connections:</u> 7 <u>Comparison:</u> 8 <u>Communities:</u> 11	<u>Communication:</u> 1,2,3 <u>Cultures:</u> 5 <u>Connections:</u> <u>Comparison:</u> 8 <u>Communities:</u>
Before:	Labor Day	*Collect token envelope *Bellringer *Review important points from syllabus (notebook and phone usage)	*Collect token envelope *Bellringer *Input Reading activity *Go over the pictures using document camera	*Collect token envelope *Cultural lesson: Poem “El carrito de Monchito”	*Collect token envelope *Bellringer *Finishing last details of the personalization activity
During:		*Input activities (listening) *Go over the activities	*Output activity (writing at paragraph level) *Turn in handout	*Guided interaction and Assimilation activity	*Start presenting
After:		*Input activity (writing- sentence level) *Go over the activity *Count tokens	*Introduction to the poem	*Personalization activity *Count tokens	*Continue Presentation *AP games
Objectives:		Students will be able to practice and apply the new vocabulary/grammar by listening and writing	Students will be able to practice and apply the new vocabulary/grammar by speaking, reading and writing	Students will create a poem of their favorite childhood toy	Students will finish their poem and present in front of the class
Formative/ Summative		Both	Both	Both	Both
Homework				Finish your poem since you will only have 15 minutes of class to finish details	